Michigan Transfer Agreement (MTA) Requirements

(For students beginning fall 2014)

Additional areas of learning are not applicable to the MTA at this time (e.g., International Baccalaureate-IB, College Level Examination Program-CLEP, DANTES Subject Standardized Test-DSST, etc.)

| English Composition | 1. Required | 1. ENG 111 |
|------------------------|---|--|
| | 2. Select one of the three courses | 2. ENG 112 or COM 111 or COM 170 |
| Humanities & Fine Arts | 2 Courses | Select from two different Disciplines (see category below) |
| Mathematics | 1 Course | Select one course (see category below) |
| Sciences | 2 Courses, with one course containing lab | Select from two different Disciplines (see category below) |
| Social Science | 2 Courses | Select from two different Disciplines (see category below) |
| TOTAL CREDITS | Minimum 30 credits | Must receive 2.0 in each course to qualify |

ENGLISH COMPOSITION

See Chart Above

| HUMANITIES AND FINE ARTS | | | |
|--------------------------|---|------|---------------------------------------|
| ARB | 111 or Above | MU | 120 |
| ARTH | 110, 111, 112 | NISH | 111 or Above (Excludes 150, 190, 245) |
| сом | 220, 225, 250, 260 | PHL | 101, 102, 105, 109 |
| ENG | 130, 213, 215, 221, 222, 231, 232, 240, 241, 242, 244, 250, 251 | REL | 100, 102 |
| FR | 111 or Above | RUS | 111 or Above |
| HST | 131, 132, 231, 232, 250, 251, 255, 261, 270 | SPAN | 111 or Above |
| | | THF | 101, 250, 276 |

| | MATHEM | ATICS | |
|---|--------|--|--|
| _ | MATH | 128, 130, 140, 150, 210, 215, 225, 235 | |
| | STAT | 200 | |

| SCIEN | SCIENCES | | |
|-------|-----------------------------------|----------------------------------|--|
| BIO | 101, 133, 151, 152, 226, 235, 236 | ESC 101, 110, 121, 122, 150, 201 | |
| CEN | | PHY 101, 210, 230 | |

| SOCIAL S | SOCIAL SCIENCES | | |
|----------|-----------------|-----|-------------------------|
| ANP | 110, 130, 210 | PLS | 141, 200, 225, 240 |
| ECO | 111, 112 | PSY | 161, 210, 241, 255, 261 |
| GEO | 111, 121 | SOC | 171, 175, 271 |