

**ARTICULATION AGREEMENT
BETWEEN
THE REGENTS OF THE UNIVERSITY OF MICHIGAN
ON BEHALF OF
THE UNIVERSITY OF MICHIGAN-DEARBORN
COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES
AND
NORTH CENTRAL MICHIGAN COLLEGE**

This Articulation Agreement (“Agreement”) is made by and between the Regents of the University of Michigan, a Michigan Constitutional Corporation, on behalf of the University of Michigan-Dearborn College of Education, Health, and Human Services (“UMD”), located in Dearborn, Michigan, and North Central Michigan College (“NCMC”), located in Petoskey, Michigan.

**ARTICLE I
PRINCIPLE**

NCMC and UMD agree to enter into this Agreement for North Central Michigan College students, who have earned an Associates of Arts-Concentration in Teacher Education (AA_TE), (“Students”) who want to transfer to UMD to earn a Bachelor of Arts in Elementary Education. Both parties enter into this Agreement as cooperating, equal institutions and shall maintain the integrity of their separate academic programs. This Agreement does not create any agency, partnership, joint venture, or employment relationship between the parties.

**ARTICLE II
PROGRAM SPECIFICS**

- A. Students desiring to transfer to UMD under this Agreement will be required by UMD to complete UMD’s standard admission forms/applications and be admitted to UMD. Students will receive equal consideration with other students seeking admission and financial aid. This Agreement does not guarantee Students acceptance and admission to UMD or financial aid.
- B. Any admitted Student who has satisfied the minimum requirements outlined in the Articulation Guide (a current version of which is attached hereto as Exhibit A) then in effect at the time of the student’s admission may transfer the course credits indicated in the Articulation Guide toward a Bachelor of Arts in Elementary Education at UMD. Admission to UMD does not guarantee admission to any particular UMD degree program. Once admitted to UMD, Students must meet the specific criteria for admission into the Bachelor of Arts in Elementary Education program in order to declare the selected major. The admission and degree graduation requirements for Students who wish to participate under this Agreement are included on the attached Exhibit A Articulation Guide. Remaining course requirements to earn the Bachelor of Arts in Elementary Education will be offered in an online format, while any in-person requirements (apprenticeships, student teaching, etc.) will be completed in a school/classroom in the Northern Michigan area, and the location will be determined by the UMD Field Placement Team.
- C. The Michigan Transfer Agreement (“MTA”) provisos and Associates of Arts should be completed at NCMC prior to admission to UMD. Both the MTA and the Associates of Arts must be posted on the Student’s official transcript. Reverse transfer is not an option.

ARTICLE III

TUITION AND FEES

Each Student will pay tuition and fees to UMD in accordance with the then-applicable UMD tuition/fee schedules.

ARTICLE IV

COMMUNICATION

NCMC and UMD agree to cooperate in communicating with each other and with their common and respective faculty and staff populations concerning the articulation program established under this Agreement. NCMC and UMD further agree to communicate concerning curriculum changes, including any changes to the Exhibit A Articulation Guide, which affect the articulated UMD degree programs. Communication may include the development of various kinds of publications to inform Students who might benefit from the opportunities provided by this Agreement. NCMC will share program information with interested and qualified Students and both parties will provide counseling and advising to Students and prospective Students in the same manner as provided to other students of that party. Each party agrees it will not use the other party's name(s), mark(s), or logo(s) in any advertising, promotional material, press release, publication, public announcement, or through other media, whether written, oral, or otherwise without the prior written consent of the other party. Prior written consent will not be required for use of the other party's name in the context of factual or descriptive statements regarding the subject matter of this Agreement; however, each party may provide on its website a link to the other party's website.

ARTICLE V

MAINTENANCE AND REVIEW; NOTICES

- A. At least one (1) faculty/staff representative from each institution will be appointed to be responsible for the implementation, maintenance, and communications related to this Agreement. Both parties agree to communicate annually any changes in their respective academic programs that may affect this Agreement. Responsibility for implementation, maintenance, and communication related to this Agreement rests with Jonathan Larson for UMD, and Michele Andrews for NCMC.
- B. Any notices required to be given under this Agreement shall be directed and sent to:

For UMD: Jonathan Larson
Associate Director of Curriculum, Transfer and Enrollment Initiatives
19000 Hubbard Dr., 262 FCS, Dearborn, MI 48126
(313) 593-5090
jonalars@umich.edu

For NCMC: Michele Andrews
Dean of Business, Education and Adjunct Faculty
North Central Michigan College
(231) 348-6812
mandrews@ncmich.edu

ARTICLE VI **CONCURRENT ADMISSION; FINANCIAL AID**

In addition to transferring to UMD upon completion of their studies at NCMC, Students may concurrently take courses, and have access to advising and other services, at both NCMC and UMD. However, federal regulations require that Students receive financial aid from only a single institution from which courses are taken during a given quarter or semester. Accordingly, advisors should recommend that financial aid recipients take all their courses in a given quarter or semester at either NCMC or UMD. If a Student attends both NCMC and UMD in a single semester, financial aid may be granted from only one (1) institution unless the parties enter into a separate written consortium agreement to allocate and distribute financial aid between NCMC and UMD.

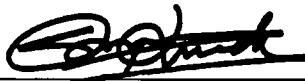
ARTICLE VII **ADDITIONAL PROVISIONS**

- A.** To the extent permitted by applicable law, including the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and its implementing regulations, 34 C.F.R. § 99.1 et seq., NCMC and UMD will share data on Student achievement to assess program effectiveness.
- B.** This Agreement will become effective on the last date of signing and shall remain in effect for five (5) years, unless terminated as set forth in this section. Should either party wish to terminate this Agreement, notification shall be given in writing at least six (6) months prior to the effective date of termination. However, it is understood and agreed that, notwithstanding the expiration or termination of this Agreement as set forth above, any Student in the process of applying to UMD under this Agreement, or who is then already participating in a degree program at UMD under this Agreement, at the time of expiration or termination of this Agreement will, for a period of two (2) years following expiration or termination of this Agreement, be allowed to apply to UMD as set forth herein, or continue in the degree program at UMD if already admitted under this Agreement, respectively, so long as the Student remains in good academic standing and is making measured progress towards completion of a degree program; in this event, it shall be the responsibility of each party's faculty/staff representative set forth in Article V.A., above, to communicate 1) the end of UMD's relationship with NCMC, and 2) the two (2) year extension to the respective party's students.
- C.** No amendment or modification to this Agreement, including any Exhibits, shall be effective unless in writing and signed by both parties; provided, however, as the Articulation Guide for UMD may change from time to time, Exhibit A to this Agreement may be unilaterally amended by UMD in its sole discretion without written amendment to this Agreement.
- D.** Each party shall accept, assign, supervise, and evaluate qualified Students regardless of race, sex, color, religion, creed, national origin or ancestry, age, marital status, disability, veteran status, height, or weight, in accordance with applicable state and federal law. In addition, UMD does not discriminate on the basis of sexual orientation (including gender identity and gender expression) in accordance with the policies of the University of Michigan.
- E.** Each party shall defend, indemnify, and hold harmless the other party, its board members, officers, employees, and agents from and against any costs, losses, damages, liabilities, expenses, demands and judgments, including court costs and attorney fees, which may arise out of the indemnifying party's acts or omissions under this Agreement for which the indemnifying party would be liable in law or equity. The indemnifying party shall keep the other reasonably apprised of the continuing status of the claim, including any proceedings resulting from it, and shall permit the other party, at its expense, to participate in the defense or settlement of the claim. When a claim is resolved by the indemnifying party's payment of money, it shall have final authority regarding defense and settlement. When a claim resolution requires equitable relief against the non-indemnifying party or the indemnifying party has not or will not pay the money required for resolution, the parties shall cooperate regarding defense and settlement.
- F.** This Agreement shall be deemed to be made under the laws of the State of Michigan and for all purposes shall be construed in accordance with the laws of the State of Michigan without regard for principles of choice of law.
- G.** Each party shall comply with all applicable local, state, and federal laws, rules, and regulations in connection with the performance of its obligations under this Agreement.

H. Neither NCMC nor UMD shall be liable for failure to perform its respective obligations under the Agreement when failure is caused by fire, explosion, water, act of God, civil disorder or disturbances, strikes, vandalism, war, riot, sabotage, weather and energy related closings, pandemic or epidemic, or like causes beyond the reasonable control of the Party ("Force Majeure Event"). In the event that either Party ceases to perform its obligations under this Agreement due to the occurrence of a Force Majeure Event, the Party shall: (a) as soon as practicable notify the other Party in writing of the Force Majeure Event and its expected duration; (b) take all reasonable steps to recommence performance of its obligations under this Agreement as soon as possible, including, as applicable, abiding by the disaster plan in place for UMD. In the event that any Force Majeure Event delays a Party's performance for more than thirty (30) calendar days following notice by the delaying Party pursuant to this Agreement, the other Party may terminate this Agreement immediately upon written notice.

I. This Agreement constitutes the entire agreement between the parties regarding the subject matter, and all prior discussions, agreements, and understandings regarding the subject matter, whether oral or in writing, are hereby merged into this Agreement.

**THE REGENTS OF THE
UNIVERSITY OF MICHIGAN**



Ghassan Kridli, PhD.
Interim Provost and
Executive Vice Chancellor for Academic Affairs
The University of Michigan-Dearborn

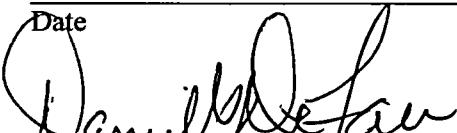
1/6/2026

Date



Ann Lampkin-Williams, PhD.
Dean
College of Education, Health & Human Services

Date

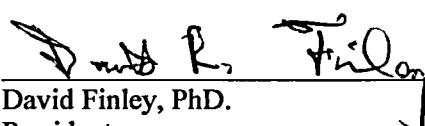


Danielle DeFauw, PhD.
Chair, Department of Education

1/12/2026

Date

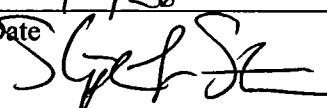
**NORTH CENTRAL MICHIGAN
COLLEGE**



David Finley, PhD.
President

1/12/26

Date



Stephen Strom, PhD.
Vice President for Academic & Student Affairs

1/12/26

Date



Michele Andrews, M.A.
Dean of Business, Education & Adjunct Faculty

1/12/26

Date

EXHIBIT A
ARTICULATION GUIDE

| | |
|--|---|
| North Central Michigan College: Associate of Arts: Teacher Education | UM-Dearborn: Bachelor of Arts (BA) in Elementary Education |
| North Central Michigan College - Before Transfer | |
| Major Requirements | Minimum Hrs |
| COM 111 or 170: Public Speaking or Interpersonal Communication | 3 |
| ENG 111: English Composition I | 3 |
| ENG 112: English Composition II | 3 |
| PSY 255: Child Psychology | 3 |
| PLS 141: Intro to American Government (meets EDM 291 requirement) | 3 |
| HST 270: Michigan History (meets EDM 290 requirement) | 3 |
| MTA SCIENCE: Recommend ESC 101 or 150 (meets NSCI 232 requirement) | 4 |
| MTA SCIENCE: Any BIO. Recommend BIO 101 (meets NSCI 233 requirement) or any CEM or PHY*. Recommend CEM 101 (meets NSCI 231 requirement). *Note: PHY 201 meets NSCI 232 requirement | 4 |
| MU 120: History of Music | 3 |
| MTH 128 or STAT 200: Quant Reasoning or Statistics (meets MATH 381 requirement) | 3 |
| SOC 271: Marriage and the Family | 3 |
| ED 101: Introduction to Teaching | 3 |
| Courses which meet B-K Grade Band Requirement | |
| ED 202: Literacy and Reading in Early Education | 3 |
| Courses which meet PreK-3 Grade Band Requirement | |
| ECE 202/203: Observation and Assessment with Fieldwork | 4 |
| ECE 220: Children with Special Needs | 3 |
| ED 203: Math Concepts in Early Education | 3 |
| ED 201: Diversity, Equity and Inclusion in Education | 3 |
| Courses which meet 3-6 Grade Band Requirement | |
| ENG 240: Introduction to Children's Literature | 3 |
| Notes | |
| 2 Grade Bands are required at UM-Dearborn. | |
| Variable | |

UM-Dearborn Coursework - After Transfer:

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|--|----|
| Major Requirements | 41 |
| EDA 200: Community Based Education (waived) | - |
| MATH 383: Teaching Learning Whole Numbers | 3 |
| NSCI Course: Based on what is taken at NCMC | 3 |
| EDF 450: Health, Nutrition and PE in Elementary Education (waived) | - |
| EDT 216: Introduction to Learning Technologies (waived) | - |
| EDC 300: Educational Psychology | 3 |
| EDC 431: Constructivist Education (waived) | - |
| EDC 439: Child Maltreatment and Trauma | 3 |
| EDA 371: Reading Models and Methods | 3 |
| EDC 476: Literary Assessment for Instruction | 3 |
| EDD 495: Elementary Social Studies Methods | 3 |
| EDD 452: Methods of Teaching Math: K-8 | 3 |
| EDD 485: Teaching of Science in Elementary Grades | 3 |
| EDD 449: Teaching English as a Second Language* EDD 423: Cross-Disciplinary Emerg. Inquiry** | 3 |
| EDFP 401: Apprenticeship I: ESL* EDFP 438: Apprenticeship B-K** | 3 |
| EDT 317: Learning Technologies in Content Areas | 1 |
| EDD 409: Integrated Curriculum Methods* EDD 456: Intervention Strategies for EC Special Education** | 3 |
| EDFP 402: Apprenticeship II: Elementary* EDFP 439: BK Apprenticeship II** | 3 |
| EDT 418: Learning Technologies in the Classroom | 1 |
| Note for courses above: *for PreK-3/3-6 Grade Bands **for B-K/PreK-3 grade bands | |
| Student Teaching Internship | |
| EDFP 435: Internship: Elementary School | 10 |
| EDD 437: Seminar: Teaching Elementary Grades | 2 |
| Grade Band Requirements (Students select two) | |
| Birth to Kindergarten | 13 |
| EDC 440: Child Birth to Three | 3 |
| EDB 442: Leadership, Advocacy, Admin in ERCH Programs | 3 |
| EDC 325: Partnering w/ Families of Young Children w/ Disabilities | 3 |
| EDFP 326: Practicum: Partnering w/ Families | 1 |
| EDT 430: Assistive Technology | 3 |
| Pre-Kindergarten to 3RD Grade | 12 |
| EDC 412: Soc Dev and Positive Guidance* | 3 |
| EDD 422: Strategies in Early Childhood Education | 3 |
| EDD 446: Intervention Strategies Early Childhood Special Education | 3 |
| EDA 219: Early Literacy: PreK to Grade 3 | 3 |
| 3RD Grade to 6TH Grade | 9 |
| EDC 417: Classroom Management* | 3 |
| PDED 405: Special Education Legislation and Litigation | 3 |
| MATH 384: Math for Elementary Teachers IV: Fractions and Operations | 3 |
| EDM 292: The World Around Us | 3 |
| English as a Second Language | |
| EDC 455: Assessment: Second Language Learning PreK-12 | 3 |
| EDC 490: Literacy Instruction and Assessment for ELS | 3 |

| | |
|--|---------------------------------------|
| LING 474: Second Language Acquisition: English | 3 |
| LING 480: Concepts in Linguistics | 3 |
| LING 476: Sociolinguistics | 3 |
| Choose one: LING 461, 425, 484, 482 | 3 |
| Northwestern Michigan College Credits = | Minimum credits at UM-Dearborn |
| Minimum credits for Bachelor of Arts in Elementary Education - 128 credit hours | |

Important Information:

1. All content is for informational purposes and is designed to be used as a tool to assist students with transfer information but should not be used for self-advising.
2. When pursuing a North Central Michigan College degree work closely with a NCMC and University of Michigan-Dearborn advisor to ensure BOTH the NCMC and UM-Dearborn degree requirements are being met.
3. A minimum cumulative 2.75 GPA or better is required for admission.
4. North Central Michigan College and UM-Dearborn reserve the right to make any necessary changes to courses, provisions, or transfer requirements without notice.
5. It is the responsibility of the student to be aware of changes that affect their transfer program. Students are strongly encouraged to contact UM-Dearborn's College of Education, Health, and Human Services on an annual basis to review their program requirements.
6. UM-Dearborn accepts credits earned and awarded by North Central Michigan College for high school/dual enrollment/CTE agreements. The course(s) must appear on the North Central Michigan College transcript as earned credit, with a letter grade of "C" or higher, to be transferable to UM-Dearborn.
7. Please contact UM-Dearborn at 313-593-5090 to schedule an advising appointment, or to view additional information visit: www.umdearborn.edu/cehhs

| NCMC Course | Credit | UM-Dearborn Course | Credit |
|--|---------------|---------------------------------------|---------------|
| ENG 111: English Composition I | 3 | COMP 105 | 3 |
| ENG 112: English Composition II | 3 | COMP 106 (meets EXPS 298) | 3 |
| COM 111 or 170 | 3 | SPEE 101 or SPEE 310 (waives EDC 431) | 3 |
| PLS 141: Intro to American Gov't | 3 | POL 101 (meets EDM 291) | 3 |
| HST 270: Michigan History | 3 | HIST 270x (meets EDM 290) | 3 |
| MTH 128 or STAT 200 | 4/3 | MTH 128x or STAT 263 (meets MATH 381) | 4/3 |
| MTA Science | 4 | NSCI 231 or 232 or 233 | 4 |
| MTA Science | 4 | NSCI 231 or 232 or 233 | 4 |
| MU 150: History of Music | 3 | EXPS 250 | 3 |
| ED 101 | 3 | EDA 306 | 3 |
| PSY 255: Child Psychology | 3 | EDC 240 | 3 |
| SOC 271: Marriage and the Family | 3 | SOC 271x (waive EDA 200) | 3 |
| ED 202: Literacy and Reading in EC | 3 | EDA 210 | 3 |
| ECE 202/203 | 4 | EDC 202x (meets EDC 445) | 4 |
| ECE 220: Children with Special Needs | 3 | EDC 220x (meets EDC 414) | 3 |
| ED 201: Diversity, Equity and Inclusion in Education | 3 | EDC 201x (meets EDC 442) | 3 |
| ED 203: Math Concepts in EC | 3 | MATH 382 | 3 |
| ENG 240: Children's Literature | 3 | EDA 236 | 3 |